

TICKET TO WORK

Parent engagement in school to work transition for their child with disability

Ticket to Work prepares students with disability for the world of work through a coordinated approach.

We explored the literature and experience of parents involved in Ticket to Work to better understand the important role parents take in the school to work transition.

We found the following are key indicators for employment post-school for students with disability:

Parental expectations:

Having high expectations for their child's future

Parental involvement:

Having parents as active and knowledgeable participants in transition planning

What young people said:

80% identified family as the key support in their move into employment

The benefit of their child's participation in Ticket to Work at school can be broadly categorised into:

- 1** Building the self-confidence and independence of their child
- 2** Their child gaining workplace knowledge and improving employability
- 3** Building connections to post school organisations such as Employment Services
- 4** Reducing parental fear and increasing optimism for their children's future

The research illustrates that parents are key in successful school to work transition.

It is important that parents receive the necessary support, training and advice required to support their child in transitioning successfully to adult life and employment pathways.

