



What Ticket to Work partners have said

Ticket to Work has successfully broken down barriers with employers and parents concerned about the employment of students with disability and the success of Ticket to Work is generating a lot of community interest.

Through the hard work of Ticket to Work partners, we have developed a model to improve the job prospects of youth with disability in the region.

Providing young people with disability to gain access to employment needs to be our social contract, and we need the wider community to understand that they can play a key role in supporting youth with disabilities.

The national perspective has so much more credibility and potential to our local network rather than working in isolated pockets.

Being part of my local Ticket to Work has enabled me to create links with organisations that I was not aware of.

We've found the partnership model absolutely invaluable due to the amount of knowledge each partner holds. If something falls through one of the partners can offer assistance or feedback and the support is called upon in this sense.

Schools/teachers can't do it themselves and there is lots of expectations put on them. The partnerships approach allows for the external supports coming into the school to wrap around the student and support them.

Without this network I would find it extremely difficult to assist our students in finding work experience at all.

Being part of the Local Ticket to Work Network has raised my awareness of the needs of students and has therefore assisted with my role.

Collaboration between providers of different services has been beneficial in creating a network that is able to better support young people with disabilities to take up an employment pathway.

The Ticket to Work partnership is up-skilling school staff about employment agencies that are available to their students in the same way that the other partners are learning about the school system – it's accommodating a mutual way of understanding what each partner is doing and can be doing.
