The golden rules for effective school to employment transition

1. Create an **expectation** at school, at home and in the community that young people with disability will seek and obtain employment as part of their adult life
2. **Collaborate** locally with other service providers to form partnerships between schools, employment services and disability services
3. Enable **participation** in work experience at multiple time points and provide opportunities for work experience in the same or different areas of work
4. Provide collaborative cross-sector opportunities for scaffolded **skill development** and transfer of skills from one setting to another
5. **Involve** families and local community supports at all levels of discussion about employment and post-school adult life roles
6. **Start transition planning early**

****

The research informing this poster is available to view in the Research to Action Guide on Effective School to Employment Transitions, available at [www.cadr.org.au](http://www.cadr.org.au)